



De Aston School
CURRICULUM MAP 2023-24
Believe. Strive. Achieve.

Subject:

German

Year Group:

Year 8

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Unit 1- Describing myself and others		Unit 2- School		Unit 3- Free time	
Big Question	What am I, my friends and family like?		What do you think of your school subjects and uniform?		What do I like to do in my free time?	
Content	Students learn how to answer the register in German and describe their feelings/greet people. Students also learn how to describe their age and birthday, physical appearance including hair, eyes, height and personality and that of their friends and family. Students learn how to describe what pets they have, don't have and would like to have. Students learn simple connectives, negatives, opinion phrases, time phrases and qualifiers.		Students learn how to give extended opinions about their school subjects, including reasons, qualifiers, negatives, high level opinion phrases and varied connectives. Students will also be able to describe their school uniform using colours and time phrases, and describe what they would like to wear using the conditional tense and comparatives.		Students to use the verbs 'spielen', 'machen' and 'gehen' to describe what they and others do in their free time, and what they think of it. Students to use the future tense to describe what they are going to do in the summer holidays, using a range of different infinitives. Students will complete a virtual trip to Munich where they will learn about the monuments, Oktoberfest, sports and music.	
Homework	Homework set to practise and consolidate the vocabulary from the Unit 1 Sentence Builders and the Year 8 'keys'. Homework tasks may include tasks set on Languagenut/Blooket/Quizlet.		Homework set to practise and consolidate the vocabulary from the Unit 2 Sentence Builders and the Year 8 'keys'. Homework tasks may include tasks set on Languagenut/Blooket/Quizlet.		Homework set to practise and consolidate the vocabulary from the Unit 3 Sentence Builders and the Year 8 'keys'. Homework tasks may include tasks set on Languagenut/Blooket/Quizlet.	

***Aspirational *Hard-working *Resilient *Responsible *Kind**



De Aston School
CURRICULUM MAP 2023-24
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Subject:

German

Year Group:

Year 9

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Unit 1- My eating habits		Unit 2- Where I live		Unit 3- Holidays	
Big Question	What do I like and dislike eating?		Where do I live and what do I think of it?		What did I do in the holidays?	
Content	Students learn how to use the present tense of the verbs 'essen' and 'trinken' to describe what foods and drinks they like and dislike and why, using a variety of coordinating and subordinating (high level connectives) clauses. Students also learn how to express preferences using the comparative and discuss what they eat for different meals using a variety of time phrases with a focus on speciality German dishes.		Students learn how to use the verbs 'wohnen' and 'kommen' in the present tense to describe where they live and where they come from. Students use subordinate clauses to give a variety of reasons for why they like/dislike where they live. Students also use a variety of adjectives and negatives to describe their homes and typical activities they can do there using modal verbs, the conditional tense and infinitives.		Students learn how to use the perfect (past) tense to describe what they did in a previous holiday, using a variety of connectives and extending their sentences with high level opinions in the imperfect tense and qualifiers. Students use a variety of time phrases and learn about word order (time, manner, place). Students will finish the year by completing a 'virtual' trip to Berlin, where they will learn about the monuments, history and food and use the past tense to describe their trip.	
Homework	Homework set to practise and consolidate the vocabulary from the Unit 1 Sentence Builders and the Year 9 'keys'. Homework tasks may include tasks set on Languagenut/Blooket/Quizlet.		Homework set to practise and consolidate the vocabulary from the Unit 2 Sentence Builders and the Year 9 'keys'. Homework tasks may include tasks set on Languagenut/Blooket/Quizlet.		Homework set to practise and consolidate the vocabulary from the Unit 3 Sentence Builders and the Year 9 'keys'. Homework tasks may include tasks set on Languagenut/Blooket/Quizlet.	

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De Aston School
ASSESSMENT MAP 2023-24
Believe. Strive. Achieve.

Subject:

German

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 8	Mini formative assessments at the end of each sub unit in reading, listening, dictation and grammar. With summative assessments in writing or speaking at the end of the unit.		Mini formative assessments at the end of each sub unit in reading, listening, dictation and grammar. With summative assessments in writing or speaking at the end of the unit.		Mini formative assessments at the end of each sub unit in reading, listening, dictation and grammar. With summative assessments in writing or speaking at the end of the unit.	
Data Due						
Year 9	Mini formative assessments at the end of each sub unit in reading, listening, dictation and grammar. With summative assessments in writing or speaking at the end of the unit.		Mini formative assessments at the end of each sub unit in reading, listening, dictation and grammar. With summative assessments in writing or speaking at the end of the unit.		Mini formative assessments at the end of each sub unit in reading, listening, dictation and grammar. With summative assessments in writing or speaking at the end of the unit.	
Data Due						

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