



De Aston School Year 8 German learning journey



| | | Aspiring | | | | Developing | | | | Secure | | Advanced | |
|-----------|---------------|---|-------------|----------|------------|--|-----------|--------------|---------|---|---------------------|---|--------------|
| Listening | | <ul style="list-style-type: none"> Understand a range of familiar words, and some details in short, connected sentences, including simple opinions and qualifiers | | | | <ul style="list-style-type: none"> Understand some details in connected sentences, including reasons and negatives and sentences uttered with 'other than 'I'' | | | | <ul style="list-style-type: none"> Understand more details in a paragraph, including infinitive phrases and high level opinions | | <ul style="list-style-type: none"> Understand details in paragraphs including the conditional tense and the future tense | |
| Reading | | <ul style="list-style-type: none"> Demonstrate some understanding of main points in short texts using familiar language including simple opinions and qualifiers Translate words/short, connected sentences/opinions into English | | | | <ul style="list-style-type: none"> Demonstrate developing understanding of main points in short texts using familiar language, including reasons and negatives and sentences written with 'other than 'I'' Translate longer sentences into English | | | | <ul style="list-style-type: none"> Demonstrate secure understanding of main points in texts using familiar language and including infinitive phrases and high level opinions Translate a short paragraph into English | | <ul style="list-style-type: none"> Demonstrate very good understanding of main points in longer texts using familiar language, including the conditional tense and the future tense Translate a longer paragraph into English | |
| Speaking | Accuracy | <ul style="list-style-type: none"> Speak with lots of pronunciation mistakes, slowly and with a lot of hesitation | | | | <ul style="list-style-type: none"> Speak with some pronunciation mistakes, quite slowly and with hesitation | | | | <ul style="list-style-type: none"> Speak with mostly accurate pronunciation and some hesitation | | <ul style="list-style-type: none"> Speak with generally good pronunciation and a bit of hesitation | |
| | Communication | <ul style="list-style-type: none"> Speak short sentences from memory | | | | <ul style="list-style-type: none"> Speak sentences from memory | | | | <ul style="list-style-type: none"> Speak longer, connected sentences from memory | | <ul style="list-style-type: none"> Speak extended, connected sentences from memory | |
| | | Present tense | Connectives | Opinions | Qualifiers | Other than 'I' | Negatives | Time phrases | Reasons | Infinitive phrases | High level opinions | Conditional tense | Future tense |
| Writing | Accuracy | <ul style="list-style-type: none"> Limited accuracy, lots of spelling mistakes | | | | <ul style="list-style-type: none"> Partly accurate, some spelling mistakes | | | | <ul style="list-style-type: none"> Mostly accurate spelling, occasional mistake | | <ul style="list-style-type: none"> Generally accurate spelling | |
| | Communication | <ul style="list-style-type: none"> Write/Translate short sentences independently using common vocabulary, may be very repetitive | | | | <ul style="list-style-type: none"> Write/Translate sentences independently using common vocabulary, may be repetitive | | | | <ul style="list-style-type: none"> Write/Translate a paragraph independently using varied vocabulary, some repetition | | <ul style="list-style-type: none"> Write/Translate a longer paragraph independently using varied vocabulary, little repetition | |
| | | Present tense | Connectives | Opinions | Qualifiers | Other than 'I' | Negatives | Time phrases | Reasons | Infinitive phrases | High level opinions | Conditional tense | Future tense |