



De Aston School Year 8 German learning journey



		Aspiring				Developing				Secure		Advanced	
Listening		<ul style="list-style-type: none"> Understand a range of familiar words, and some details in short, connected sentences, including simple opinions and qualifiers 				<ul style="list-style-type: none"> Understand some details in connected sentences, including reasons and negatives and sentences uttered with 'other than 'I'' 				<ul style="list-style-type: none"> Understand more details in a paragraph, including infinitive phrases and high level opinions 		<ul style="list-style-type: none"> Understand details in paragraphs including the conditional tense and the future tense 	
Reading		<ul style="list-style-type: none"> Demonstrate some understanding of main points in short texts using familiar language including simple opinions and qualifiers Translate words/short, connected sentences/opinions into English 				<ul style="list-style-type: none"> Demonstrate developing understanding of main points in short texts using familiar language, including reasons and negatives and sentences written with 'other than 'I'' Translate longer sentences into English 				<ul style="list-style-type: none"> Demonstrate secure understanding of main points in texts using familiar language and including infinitive phrases and high level opinions Translate a short paragraph into English 		<ul style="list-style-type: none"> Demonstrate very good understanding of main points in longer texts using familiar language, including the conditional tense and the future tense Translate a longer paragraph into English 	
Speaking	Accuracy	<ul style="list-style-type: none"> Speak with lots of pronunciation mistakes, slowly and with a lot of hesitation 				<ul style="list-style-type: none"> Speak with some pronunciation mistakes, quite slowly and with hesitation 				<ul style="list-style-type: none"> Speak with mostly accurate pronunciation and some hesitation 		<ul style="list-style-type: none"> Speak with generally good pronunciation and a bit of hesitation 	
	Communicat	<ul style="list-style-type: none"> Speak short sentences from memory 				<ul style="list-style-type: none"> Speak sentences from memory 				<ul style="list-style-type: none"> Speak longer, connected sentences from memory 		<ul style="list-style-type: none"> Speak extended, connected sentences from memory 	
		Present tense	Connectives	Opinions	Qualifiers	Other than 'I'	Negatives	Time phrases	Reasons	Infinitive phrases	High level opinions	Conditional tense	Future tense
Writing	Accuracy	<ul style="list-style-type: none"> Limited accuracy, lots of spelling mistakes 				<ul style="list-style-type: none"> Partly accurate, some spelling mistakes 				<ul style="list-style-type: none"> Mostly accurate spelling, occasional mistake 		<ul style="list-style-type: none"> Generally accurate spelling 	
	Communication	<ul style="list-style-type: none"> Write/Translate short sentences independently using common vocabulary, may be very repetitive 				<ul style="list-style-type: none"> Write/Translate sentences independently using common vocabulary, may be repetitive 				<ul style="list-style-type: none"> Write/Translate a paragraph independently using varied vocabulary, some repetition 		<ul style="list-style-type: none"> Write/Translate a longer paragraph independently using varied vocabulary, little repetition 	
		Present tense	Connectives	Opinions	Qualifiers	Other than 'I'	Negatives	Time phrases	Reasons	Infinitive phrases	High level opinions	Conditional tense	Future tense