



De Aston School
CURRICULUM MAP 2026-7
Believe. Strive. Achieve.

Subject:

French

Year Group:

Year 7

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Unit 1- Describing myself and others		Unit 2- School		Unit 3- Free time	
Big Question	What are my friends, family and I like?		What do I think of my school subjects, teachers and uniform?		What do I like to do in my free time?	
Content	Students learn how to answer the register in French and describe their feelings/greet people. Students also learn how to describe their age and birthday, physical appearance including hair, eyes and height and that of their friends and family. Students learn how to describe what pets they have, don't have and would like to have. Students learn simple connectives, negatives, opinion phrases and qualifiers.		Students learn how to give extended opinions about their school subjects and teachers, including reasons, qualifiers, negatives, high level opinion phrases, varied connectives and infinitive phrases. Students will learn how to conjugate regular 'er' verbs to be able to give other peoples' opinions. Students will also be able to describe their school uniform using colours, including infinitive phrases to also describe what they must/want to wear, and the conditional tense to describe what they would like to wear.		Students to use time phrases and infinitive phrases to describe what they and others do in their free time, using an expanding range of connectives, qualifiers and high level opinion phrases to give their opinions about their hobbies. Students to take part in a virtual trip to Paris, where they will learn about the monuments, foods, art and sports and use the near future tense with a range of different infinitives to describe what they are going to do.	
Homework	Homework set to practise and consolidate the vocabulary from the Unit 1 Sentence Builders and the Year 7 'keys'. Homework tasks may include tasks set on Languagenut/Blooket/Quizlet.		Homework set to practise and consolidate the vocabulary from the Unit 2 Sentence Builders and the Year 7 'keys'. Homework tasks may include tasks set on Languagenut/Blooket/Quizlet.		Homework set to practise and consolidate the vocabulary from the Unit 3 Sentence Builders and the Year 7 'keys'. Homework tasks may include tasks set on Languagenut/Blooket/Quizlet.	

***Aspirational *Hard-working *Resilient *Responsible *Kind**



De Aston School
CURRICULUM MAP 2026-27
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Subject:

French

Year Group:

Year 8

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Unit 1- Holidays		Unit 2- Media and films		Unit 3- Regions and festivals	
Big Question	What did I do during the holidays?		What actors and films do I like?		Where do I live and what festivals do we celebrate?	
Content	Students learn how to use the perfect (past) tense to describe what they did in the holidays and what they thought about it, including also describing their last birthday and a disastrous holiday. Students will be able to use a variety of connectives to link and extend their sentences, as well as giving extended opinions in the past tense with qualifiers and high level opinion phrases, talk about others with different subjects and write negative sentences in the past.		Students learn how to describe what actors they like and dislike, comparing also who/what they prefer and why, using varied connectives, qualifiers, high level opinion phrases and comparatives, also consolidating and practising the past and near future tenses. Students to watch a French film and understand and write their own film reviews in the past tense.		Students to learn how to describe where they live and what the weather is like there, and give extended opinions about why they like or don't like to live there. Students will also learn about different French festivals, including the Eurovision song contest. Students will also be able to describe what you can or must do in different French regions (and their own) using the infinitive phrases 'on peut' (one can) and 'il faut' (you have to). Students will finish the year by completing a 'virtual' trip to Quebec, where they will learn about the landscape, festivals, food, monuments, native animals and sports and use the past tense to describe their trip.	
Homework	Homework set to practise and consolidate the vocabulary from the Unit 1 Sentence Builders and the Year 8 'keys'. Homework tasks may include tasks set on Languagenut/Blooket/Quizlet.		Homework set to practise and consolidate the vocabulary from the Unit 2 Sentence Builders and the Year 8 'keys'. Homework tasks may include tasks set on Languagenut/Blooket/Quizlet.		Homework set to practise and consolidate the vocabulary from the Unit 3 Sentence Builders and the Year 8 'keys'. Homework tasks may include tasks set on Languagenut/Blooket/Quizlet.	

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De Aston School
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Subject:

French

Year Group:

Year 9

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Unit 1- How things used to be		Unit 2- Healthy me, healthy planet		Unit 3- Le monde Francophone	
Big Question	What was I like when I was younger and what am I like now?		How can I keep myself and the planet healthy?		What is the French speaking world like?	
Content	Understanding and using the imperfect tense to describe what you were like when you were younger and using the present tense to make comparisons with now. Describing what your primary school was like and using comparatives to make comparisons with secondary school. The unit of work ends with understanding a narrative in the imperfect tense, including alibis, witness statements and a police report in order to find out the guilty party in a crime story. Consolidation of third person physical and personality descriptions, including constructing negative sentences.		Discussing food, what activities are healthy and unhealthy for our physical and mental health. Learning how to use varied negatives to discuss what we don't/never/no longer do with regards to food and habits about the environment. What we can do to help the planet, using the conditional tense.		Learning about French speaking countries and describing where you would like to visit and your ideal holiday using the conditional tense. Finding out about French speaking people we admire such as actors, athletes and musicians. Recapping all core grammar ('Keys') and vocabulary learnt throughout the year. The year will end with the study of a French film.	
Homework	Homework set to practise and consolidate the vocabulary from the Unit 1 Sentence Builders and the Year 9 'keys'. Homework tasks may include tasks set on Languagenut/Blooket/Quizlet.		Homework set to practise and consolidate the vocabulary from the Unit 2 Sentence Builders and the Year 9 'keys'. Homework tasks may include tasks set on Languagenut/Blooket/Quizlet.		Homework set to practise and consolidate the vocabulary from the Unit 3 Sentence Builders and the Year 9 'keys'. Homework tasks may include tasks set on Languagenut/Blooket/Quizlet.	

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De Aston School
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Subject:

French

Year Group:

Year 10

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Module 1- Tu as du temps a perdre?	Module 2- Mon clan, ma tribu	Module 3- Ma vie scolaire	Module 4- En pleine forme	Module 5- Numero vacances	Module 6- Notre planete
Big Question	What do you like to do?	Who are my friends, family and role models?	What is school like?	How do you keep healthy?	What do you do and would like to do for your holidays?	What can we do to protect the planet?
Content	NEW GCSE- Topics- My life online, staying active, television, going out, last weekend. Grammar- present tense, -er verbs, time phrases, connectives, irregular verbs, questions, -ir verbs, near future tense, perfect tense, present participles, negatives, opinions, -re verbs	NEW GCSE- Topics- weekend routine, friendships, describing people, role models, celebrations. Grammar- pronouns, reflexive verbs, negatives, adjectives, perfect tense (irregulars), adverbs, using 3 tenses	NEW GCSE- Topics- school subjects, school life, school rules, progress at school. What school used to be like, talking about learning languages. Grammar- comparatives, reasons, infinitive phrases, imperfect tense, varied negatives in different tenses	NEW GCSE- Topics- mealtimes, good mental health, describing illnesses and accidents, how to improve your life, lifestyle changes. Grammar- imperatives, modal verbs, reflexive verbs in the perfect tense, conditional tense	NEW GCSE- Topics- ideal holiday, what you can see and do on holiday, festivals, holiday accommodation, staycation activities. Grammar- conditional tense, infinitive phrases	NEW GCSE- Topics- geography and the climate, environmental problems, how to protect the environment, new technologies. Grammar- using multiple tenses
Homework	HW set to practise and consolidate GCSE 'keys' and high frequency verbs in different tenses- tested in class. Additional HW tasks may also include reading comprehensions, exam workbook tasks etc.	HW set to practise and consolidate GCSE 'keys' and high frequency verbs in different tenses- tested in class. Additional HW tasks may also include reading comprehensions, exam workbook tasks etc.	HW set to practise and consolidate GCSE 'keys' and high frequency verbs in different tenses- tested in class. Additional HW tasks may also include reading comprehensions, exam workbook tasks etc.	HW set to practise and consolidate GCSE 'keys' and high frequency verbs in different tenses- tested in class. Additional HW tasks may also include reading comprehensions, exam workbook tasks etc.	HW set to practise and consolidate GCSE 'keys' and high frequency verbs in different tenses- tested in class. Additional HW tasks may also include reading comprehensions, exam workbook tasks etc.	HW set to practise and consolidate GCSE 'keys' and high frequency verbs in different tenses- tested in class. Additional HW tasks may also include reading comprehensions, exam workbook tasks etc.

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De Aston School
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Subject:

French

Year Group:

Year 11

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Module 7- Mon petit monde a moi	Module 8- Mes projets d'avenir	Speaking exam preparation and revision	Exam preparation and revision		
Big Question	What is my neighbourhood like?	What are my future plans?	Exam preparation	Exam preparation		
Content	NEW GCSE- Topics- Describing your town/village, asking for and understanding directions, shopping for clothes, describing your ideal home, describing a visit to another town. Grammar- the pronoun 'y', using 'de' to indicate possession, 'si' clauses, questions in different tenses.	NEW GCSE- Topics- future hopes and plans, travel and earning money, possible future career paths. Grammar- using three tenses to express the future, apres avoir + past participles, the perfect tense with 'etre', infinitives as nouns, translating complex structures	Recap and revision of all core vocabulary and grammar covered in Modules 1-8, exam paper practice and preparation for the speaking examinations	Recap and revision of all core vocabulary and grammar covered in Modules 1-8, exam paper practice and preparation for the examinations- listening, reading and writing	Examination period	N/A
Homework	HW set to practise and consolidate GCSE 'keys' and high frequency verbs in different tenses- tested in class. Additional HW tasks may also include reading comprehensions, exam workbook tasks etc.	HW set to practise and consolidate GCSE 'keys' and high frequency verbs in different tenses- tested in class. Additional HW tasks may also include reading comprehensions, exam workbook tasks etc.	HW set to practise and consolidate GCSE 'keys' and high frequency verbs in different tenses- tested in class and exam practice- past papers, exam workbooks etc.	HW set to practise and consolidate GCSE 'keys' and high frequency verbs in different tenses- tested in class and exam practice- past papers, exam workbooks etc.		

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De Aston School
ASSESSMENT MAP 2026-27
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Subject:

French

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Mini formative assessments at the end of each sub unit in reading, listening, dictation and grammar. With summative assessments in writing or speaking at the end of the unit.		Mini formative assessments at the end of each sub unit in reading, listening, dictation and grammar. With summative assessments in writing or speaking at the end of the unit.		Mini formative assessments at the end of each sub unit in reading, listening, dictation and grammar. With summative assessments in writing or speaking at the end of the unit.	
Data Due						
Year 8	Mini formative assessments at the end of each sub unit in reading, listening, dictation and grammar. With summative assessments in writing or speaking at the end of the unit.		Mini formative assessments at the end of each sub unit in reading, listening, dictation and grammar. With summative assessments in writing or speaking at the end of the unit.		Mini formative assessments at the end of each sub unit in reading, listening, dictation and grammar. With summative assessments in writing or speaking at the end of the unit.	
Data Due						
Year 9	Mini formative assessments at the end of each sub unit in reading, listening, dictation and grammar. With summative assessments in writing or speaking at the end of the unit.		Mini formative assessments at the end of each sub unit in reading, listening, dictation and grammar. With summative assessments in writing or speaking at the end of the unit.		Mini formative assessments at the end of each sub unit in reading, listening, dictation and grammar. With summative assessments in writing or speaking at the end of the unit.	
Data Due						
Year 10	Listening, reading & writing assessment	Listening, reading & writing assessment	Listening, reading & writing assessment	Listening, reading & writing assessment	Listening, reading & writing assessment	Listening, reading and writing assessment
Data Due						
Year 11	Listening, reading & writing assessment	Listening, reading & writing assessment Mock speaking exam	Revision & exam preparation Speaking examinations	Revision & exam preparation	Examination Period	N/A
Data Due						

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